

Keota Elementary Parent Meeting

September 4, 2019

5:30-6:15pm



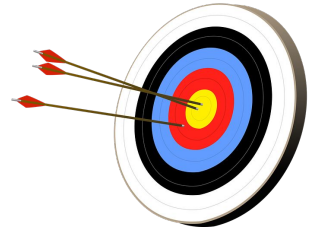
Welcome and Thank You

- Welcome to the 2019-2020 school year!
- Housekeeping
 - Restrooms
 - Cell Phones
- Thank You
 - Being involved in your child's education
 - Allowing us the opportunity to educate your child

Goals for this evening...

1. Help you understand some shifts in education
2. Communicate openly
3. Paint a clearer picture of what we are doing this school year
4. To focus on what your student needs

GOAL SETTING



Really Great Reading



- Our new phonics curriculum.
- Hands on and interactive
- Research based at improving students understanding of foundational skills for reading and improving their ability to decode words.
- Allows us to pinpoint where they are struggling to make better decisions about what they need.

W.I.N. (What I Need)

1. Intervention time (9:35-9:50 daily)
2. Focuses on what each individual student needs
 - a. Shoe example
3. Allows us to strategically place them with the skill they need and with students who need that same skill
 - a. Use of data to make decisions- FAST, RGR Decoding Surveys
4. Reassess frequently to keep the groups focused on what each student needs
5. Already been done in the past, but this is now more efficient with the protected 15 minute block each day.



Spelling Shifts

In the past...

List→ Memorize→ Assess

Now..

Research has shown that memorization is not best practice for spelling. Using skill/sound based approaches allow students to understand how the word is formed. With the use of our RGR and phonemic awareness skills, students will spell based on the focus vs. a list of words to memorize.



Spelling Shifts

Iowa Statewide Assessments of Student Progress
(ISASP)

The new statewide assessments do not assess spelling. Students in grades 3-11 are assessed in the 4th quarter each year (our first year was last year). In these assessments, writing is a focus, however spelling is not taken into consideration. Conveying an idea and comprehension of the subject matter are the focus.

Examples - Old Spelling List

May consist of 20-25 words. Sent home and then assessed at end of the week.

Many of these words are considered non-frequent words. Meaning we don't see them in our everyday work/reading.

Can be overwhelming and cause stress based on amount of words

New Spelling

Shorter assessments

Kindergarten- No spelling (work on letter recognition, sight words, and sounds)

1st,2nd,3rd- 5 spelling words

4th,5th-6th- 10 spelling words

Focused on skill/sound

You will get the focus and an idea of what words might be

Ex. Focus: oi/oy, some words might be boil, noisy, boy, annoy

New Spelling

There will be NO lists sent home, just the focus and some examples of words that use that focus.

Assessments may not necessarily be on the same day each week. Teachers will communicate with you.

Questions?

